



**Anticipated Employment Opportunity:
Half Day K4 Teacher / Half Day Special Education Teacher**
Application deadline is May 22, 2026

Tidioute Community Charter School is seeking candidates who possess excellent interpersonal skills and the desire to work with energetic students and relate well within a school community. The preferred candidate will work with other educators to engage students in meaningful, targeted instruction to address needs. Eligible applicants will hold a valid and active Pennsylvania Instructional Certificate(s).

PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Plan and deliver developmentally appropriate instruction for K4 students
- Create a safe, nurturing, and engaging classroom environment
- Support early childhood development in literacy, math, social skills, and motor skills
- Use hands-on activities, play-based learning, and age-appropriate teaching strategies
- Establish classroom routines and positive behavior expectations
- Monitor and assess student growth and readiness skills
- Communicate regularly with parents/guardians regarding student progress and classroom activities
- Collaborate with staff and administration to support student learning and development
- Maintain classroom organization, materials, and student records
- Supervise students during classroom activities, transitions, arrival, and dismissal
- Provide specialized instruction to students with diverse learning needs
- Develop, implement, and monitor Individualized Education Programs (IEPs)
- Adapt lessons and instructional strategies to support student success
- Collaborate with general education teachers, support staff, and families
- Maintain accurate documentation, progress reports, and compliance records
- Assess student performance and track academic, behavioral, and social progress
- Create a supportive, structured, and inclusive learning environment
- Utilize evidence-based instructional and behavior management strategies
- Participate in IEP meetings, staff meetings, and professional development
- Communicate regularly with parents/guardians regarding student progress and goals
- Support students' social, emotional, and academic development
- Uphold confidentiality, school policies, and special education regulations

Please submit a **letter of interest**, a **resume**, the **PA Standard Application**, a copy of your **PA Teaching Certificate**, **college transcripts**, and **three letters of recommendation** to:

Melissa Mahaney 241 Main Street, Tidioute, PA 16351 or to mmahaney@tidioutecharter.com

Before Board Approval, Applicants must submit an Arrest/Conviction Report and Certification form (PDE-6004-Act 24/82), up-to-date clearances, proof of a recent physical examination, and a current Tb test showing no evidence of active tuberculosis. Additionally, Act 168 Commonwealth of PA Sexual Misconduct/Abuse Disclosure Release form(s) must be received listing the candidate's current and qualifying former employer(s). *Equal Opportunity Employer*



**Anticipated Employment Opportunity:
Business Information Technology Teacher**
Application deadline is May 22, 2026

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PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Plan and deliver engaging instruction in business, technology, and computer applications for K–12 students
- Teach courses such as keyboarding, digital literacy, business fundamentals, coding, computer applications, and information technology
- Develop lesson plans aligned with state standards and school curriculum requirements
- Integrate technology and hands-on learning experiences into daily instruction
- Prepare students with practical skills for college, careers, and digital citizenship
- Assess student progress through projects, assignments, presentations, and assessments
- Maintain accurate grades, attendance, and student records
- Create a positive, organized, and inclusive classroom environment
- Teach safe, ethical, and responsible use of technology and online resources
- Maintain and manage classroom technology, software, and instructional materials
- Collaborate with teachers, administrators, and support staff to enhance student learning
- Communicate regularly with parents/guardians regarding student progress and performance
- Participate in faculty meetings, professional development, and school activities
- Support student growth in problem-solving, communication, collaboration, and critical thinking skills
- Assist with student technology initiatives, clubs, competitions, or extracurricular activities as appropriate
- Uphold school policies, procedures, and professional standards

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Anticipated Employment Opportunity:
Elementary School Teacher

Application deadline is May 22, 2026

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PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Plan and deliver engaging, age-appropriate instruction in core subject areas
- Create a positive, inclusive, and supportive classroom environment
- Develop lesson plans aligned with state standards and school curriculum
- Differentiate instruction to meet the diverse academic, social, and emotional needs of students
- Assess student learning through assignments, observations, tests, and classroom activities
- Maintain accurate student records, grades, and attendance
- Establish classroom routines and manage student behavior effectively
- Communicate regularly with parents/guardians regarding student progress and classroom activities
- Collaborate with teachers, administrators, and support staff to support student success
- Integrate technology and hands-on learning activities into instruction
- Encourage student creativity, critical thinking, and problem-solving skills
- Supervise students during classroom, lunch, recess, arrival, dismissal, and other school activities
- Support the academic, social, and emotional development of all students
- Uphold school policies, procedures, and professional standards

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Anticipated Employment Opportunity:
Middle School / High School Math Teacher
Application deadline is May 22, 2026

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PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Plan and deliver engaging mathematics instruction for middle and high school students
- Develop and implement lesson plans that align with curriculum standards and state testing
- Teach various aspects of Math including Algebra, Geometry, Statistics
- Create lesson plans that support diverse learning styles and academic needs
- Assess student progress through assignments, quizzes, tests, and projects
- Maintain accurate grades, attendance, and student records
- Ability to adapt lessons to accommodate different learning styles and abilities.
- Foster a positive, respectful, and well-managed classroom environment
- Use technology and instructional strategies to enhance student learning
- Prepare students for standardized testing and higher-level mathematics courses
- Provide academic support, tutoring, and enrichment opportunities as needed
- Communicate regularly with parents/guardians regarding student progress
- Collaborate with colleagues, administrators, and support staff to improve instruction
- Participate in faculty meetings, professional development, and school activities
- Support student growth in critical thinking, problem-solving, and real-world application of mathematics
- Uphold school policies, procedures, and professional standards

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Anticipated Employment Opportunity:
K - 12 Music Teacher
Application deadline is May 15, 2026

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PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Teach general music classes for elementary, middle, and high school students
- Direct school choir, band, piano classes, guitar classes or other music ensembles
- Prepare students for concerts, performances, and school events
- Assess student progress and maintain classroom management
- Collaborate with teachers, staff, and families to support student success
- Encourage appreciation for diverse musical styles and cultures
- Ability to adapt lessons to accommodate different learning styles and abilities.
- Encourage student participation through discussions, debates and creative projects while fostering a positive and inclusive learning environment
- Provide constructive feedback to help students improve their mathematical abilities
- Design and grade assignments, tests and projects
- Maintain classroom discipline and ensure a respectful learning atmosphere
- Exhibit strong leadership, organization, and interpersonal skills.
- Demonstrate the ability to develop and maintain positive and collaborative relationships and remain calm in unpredictable situations.
- Exemplify successful communication and work effectively with colleagues, co-workers, community agency personnel, students, and parent(s)/guardian(s).

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Anticipated Employment Opportunity:
Special Education Teacher

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PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

The following duties represent performance expectations.

- Provide specialized instruction to students with diverse learning needs
- Develop, implement, and monitor Individualized Education Programs (IEPs)
- Adapt lessons and instructional strategies to support student success
- Collaborate with general education teachers, support staff, and families
- Maintain accurate documentation, progress reports, and compliance records
- Assess student performance and track academic, behavioral, and social progress
- Create a supportive, structured, and inclusive learning environment
- Utilize evidence-based instructional and behavior management strategies
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Professional Day-to-Day Substitute Nurses and Teacher Substitutes are needed in all grade levels and subject areas!

As a substitute teacher, you will have the opportunity to contribute to the growth and development of students while gaining valuable experience in the field of education. Your role as a substitute will be crucial in ensuring a seamless learning environment in the absence of regular classroom teachers.

To explore the opportunities available and begin the application process, please get in touch with Ryan Steffan (814) 484 - 3550 ext 111 or by email rsteffan@tidioutecharter.com. He will provide further details about the application requirements and guide you through the hiring process.